

Humanizing Assessment: Re-Energizing Student Learning

PRESENTED by:



1 Credit through
Carthage College
Contact Sharon Tilton
at stilton44@yahoo.com

DATE:

August 3, 2017

TIME:

8:00 Check-in
8:30-3:30 Institute

LOCATION:

Heidel House Resort
& Spa Green Lake, WI

INTENDED AUDIENCE:

Reading Teachers,
Reading Specialists,
Special Education
Teachers,
ELL Teachers,
Administrators, and
Classroom Teachers
will benefit from this
institute.

STANDARDS:

T2, T3, T4, T5, T6, T8,
T9, T10, A1, A2, A3

The primary purpose of assessment is to improve the lives of the humans we see in front of us. We celebrate who they are as they grow and make progress. We observe their strengths and use this information as we sit next to them when they struggle. We use assessments to make the connection between teaching and learning. For this to happen, assessment, whether formative or summative, must yield high quality information. Formative assessments provide us evidence of student progress and enables reflection. How can we use formative assessments productively to motivate students and lead them to self-regulate their own learning? Join us at the Heidel House Resort & Spa in Green Lake, Wisconsin for **Humanizing Assessment: Re-energizing Student Learning** as we take a look at how assessment can help us to improve student learning

PARTICIPANTS WILL:

- Learn what formative assessment is and is not
- Learn how teachers can use productive assessments to support learning
- Learn strategies to use formative assessment as a way to motivate students
- Learn how to carefully choose and use assessments in an era of commercial assessment systems.
- Learn key principles of literacy assessment.
- Learn to record detailed observations of students' literacy development and strategic use of information during reading.

Institute Schedule for Thursday, August 3, 2017

8:00 – 8:30 Registration/Check-in/
Breakfast

8:30 – 10:00 Opening and Keynote
Dylan Wiliam: *Understanding
Assessments: What They Mean and
What They Mean*

10:15 – 11:45 Morning Breakout
Sessions
A1 **Peter Johnston:** *Understanding
Literacy Assessment: Restoring
Humaneness to the Evaluative Process*
A2 **Peter Dewitz:** *Choose and Use
Assessments Carefully in an Era of
Commercial Assessment Systems*
A3 **Lea McGee:** *Do You Want More
Powerful Teaching?: How to Use Your
Running Records (K-2)*

12:00 – 12:45 Lunch

1:00 – 2:30 Afternoon Breakout Sessions
B1 **Dylan Wiliam:** *Practical Techniques for
Embedding Classroom Formative Assessment in
Reading Instruction*
B2 **Peter Dewitz:** *Choose and Use Assessments
Carefully in an Era of Commercial Assessment
Systems*
B3 **Lea McGee:** *Detailed Observations of
Students' Literacy Development: Strategic Use of
Information During Reading*

2:45 – 3:45 Panel Discussion: **Dylan Wiliam,
Peter Johnston, Peter Dewitz, and Lea McGee**

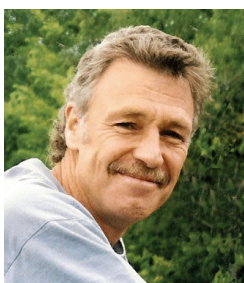
Wisconsin State Reading Association Summer Leadership Institute

Humanizing Assessment: Re-Energizing Student Learning



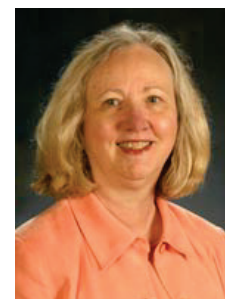
Dylan Williams is Emeritus Professor of Educational Assessment at University College London. In a varied career, he has taught in inner-city schools, directed a large-scale testing program, served a number of roles in university administration, including Dean of a School of Education, and pursued a research program focused on supporting teachers to develop their use of assessment in support of learning. "*Inside the Black Box*" is a seminal research study by Black and Williams that shed important light on the kind of assessments that improve student learning, including student self-assessment."

Peter Dewitz is a Professor at Mary Baldwin College, a researcher at the Harvard Graduate School of Education, and a consultant to school districts around the country directing school- and district-wide reading reform efforts. His research efforts focus on reading comprehension and the affect commercial reading programs have on reading instruction. He is equally concerned about the rising dominance of commercial assessment programs and how they influence the thinking of educators and the direction of instruction.



Peter Johnston is Professor Emeritus at the University at Albany, State University of New York. His current research explores links among classroom talk, reading engagement, and children's social, emotional, and literate development. Johnston's book *Choice Words* (Stenhouse, 2004) has "demonstrably and positively influenced literacy teaching in classrooms and districts nationally." He is a member of the Reading Hall of Fame. Peter Johnston chaired the IRA/NCTE Joint Task Force on Assessment that resulted in the *Standards for the Assessment of Reading and Writing*. His earlier book, *Knowing Literacy: Constructive Literacy Assessment*, provides great insight and practical suggestions that help teachers learn how to use assessment to help students grow and develop a more thoughtful literacy.

Lea McGee is Professor Emeritus at the Ohio State University and Marie Clay Chair of Reading Recovery and Early Literacy. She is a renowned researcher and her work in early literacy has helped deepen teachers' knowledge about productive literacy practices in preschool through the primary grades. Dr. McGee has extensive experience expanding young children's oral language as they are learning to read and write and she successfully coaches teachers in these practices. In addition to her work in Head Start programs, she successfully brought her knowledge of early literacy to high poverty areas around the U.S. Dr. McGee has authored several books, book chapters and three dozen journal articles, many in the most prestigious journals, such as *Reading Research Quarterly* and *Journal of Literacy Research*. She served as president of the National Reading Conference, now renamed as the Literacy Research Association, as well as served as a member of their Board of Directors.



REGISTRATION INFORMATION

Registration is online at www.wsra.org/2017-aug-leadership

July 2, 2017 is the deadline for the Heidel House Resort & Spa hotel room reservation requests.

Registration closes on July 25, 2017

COST: WSRA accepts payment by check, direct deposit ACH, Visa, MasterCard, or Discover cards.

\$0Past Presidents

\$0Council President/guest

\$0Committee Chair/guest

\$40..... Local Reading Council Officer

\$40WSRA Committee Member

\$40Full-time Undergraduate Student

\$175.....Current WSRA member registration rate

\$225.....Nonmember registration rate